

**Annual Quality Assurance Report (AQAR)
(2014-2015)**

Submitted by,

**Internal Quality Assurance Cell
Shri Anand College, Pathardi
Maharashtra**

Submitted to

**National Assessment
and
Accreditation Council (NAAC)
Bangalore**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Shri Tilok Jain Dnyan Prasarak Mandal's Shri Anand College,
Pathardi

1.2 Address Line 1

Pathardi

Address Line 2

Tal: Pathardi

City/Town

Dist: Ahmednagar

State

Maharashtra

Pin Code

414102

Institution e-mail address

anand.shristjvp@gmail.com

Contact Nos.

(O) (02428) 222736

Name of the Head of the Institution:

Dr Sheshrao B. Pawar

Tel. No. with STD Code:

(02428) 223033, 222736

Mobile:

9423465305

Name of the IQAC Co-ordinator:

Dr B. R. Ghorpade

Mobile:

8975893234

IQAC e-mail address:

iqacanandcollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MACOGN11095

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/66/RAR/119 dated February 21, 2014

1.5 Website address:

www.anandcollege.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	68.70	2004	2009
2	2 nd Cycle	B	2.51	2014	2019

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20/06/2004

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ (DD/MM/YYYY)4
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

- i. Certificate course in Plant tissue culture technology
 ii. Computer literacy programme
 iii YCMOU B. A.
 iv YCMOU B. Com.

1.12 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune
University, Pune.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC Additional
Assistance
UGC Development
Assistance

UGC-COP Programmes

2. IQAC Composition and Activities**2.1 No. of Teachers****2.2 No. of Administrative/Technical staff****2.3 No. of students****2.4 No. of Management representatives****2.5 No. of Alumni****2.6 No. of any other stakeholder and
community representatives****2.7 No. of Employers/ Industrialists****2.8 No. of other External Experts****2.9 Total No. of members**

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

No.	<input type="text" value="11"/>	Faculty	<input type="text" value="04"/>
Non-Teaching Staff	<input type="text" value="02"/>	Alumni	<input type="text" value="03"/>
Students		Others	<input type="text" value="Parents 02"/>

2.12 Has IQAC received any funding from UGC during the year?

Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="0"/>	International	<input type="text" value="0"/>	National	<input type="text" value="0"/>	State	<input type="text" value="0"/>	Institution Level	<input type="text" value="0"/>
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(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC is always playing an important role in the quality enhancement of all the activities of the institution. The IQAC is continuously involved in consistent quality upgradation. By implementation of ICT based education, teaching and learning process has been upgraded. The IQAC continuously monitor the teaching learning practice. Three books with ISBN are written by two faculties and are published by reputed publisher. Ten days Soft Skill development programme was arranged in two batches for final year students. After the visit of NAAC peer team IQAC is always trying to identify Strengths and Weaknesses of the college.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the academic year

Plan of Action	Achievements
Strengthening and monitoring Teaching learning and evaluation activities	The teaching learning activity is regularly monitored by the Principal. The feedback on Teaching is shared with teachers in meetings. This has helped in enhancing the teaching quality of programmes.
Curricular and Co-curricular activities	The committee reports are submitted to Principal for execution.
Strengthening of the Competitive Exam Centre	The guest lectures were organized for the candidates appearing for various competitive examinations.
Enriching Library & Laboratories.	The college has purchased new books, periodicals, reference books, equipments and chemicals for its enrichment.
Strengthening of Research activities	Number of publication has been increased in national and international journals with impact factor.

* The Academic Calendar of the year 2014-15 is attached as Annexure-II

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Has been approved by managing body.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	01	--	01	--
UG	02	--	01	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	02	--	02	03
Others (YCMOU)	02	--	02	--
Total	07	00	06	03
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: Core/Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	--
Annual	05

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*An analysis of the feedback is attached as Annexure-III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, S.Y. B. Sc. and B. A.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	16	09	07	--	--

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	01	00	--	--	--	15	--	15	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	06	09
Presented papers	04	15	05
Resource Persons	--	01	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching, presentation and interactive sessions of students
- Guest lectures
- Soft Skill Training program
- Problem solving sessions
- Experimental learning to reinforce the fundamentals of subject
- Field visits

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Multiple Choice based questions for Internal Assessment.
- Seminars, Tutorials, Projects, Assignments etc.
- Environmental field visits and reports

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

08	--	--
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2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.	68	26	24	4	--	79.41
B.A.	55	3	7	25	--	74.07
M.Sc.	26	--	2	13	--	57.69

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC Periodically conducts sessions to explore avenues to enhance teacher effectiveness through faculty development program. The college encourages research publications, paper presentations, participation in all types of workshops, conferences etc.
- All types of future plans of institution are prepared and executed for quality assurance and enhancement.
- Rigorous review of functioning of various units of college is a part of a quality of enhancement measures such as: periodical review of teaching process at the end of each semester, feedback from students on curriculum teaching and learning and evaluation.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	05
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	08
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	--	--	--
Technical Staff	05	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Initiatives on promotion of research are taken by the College ‘Research Coordination Committee’ and the IQAC.
- Regular Interaction with Teachers/ Researchers for sensitizing them about research schemes, revised guidelines/ directives of funding agencies.
- Scrutiny of research proposals before submission to the funding agency.
- All types of administrative support for the teacher/ researcher.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number
Outlay in Rs. Lakhs

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	02	02	02
Outlay in Rs. Lakhs	1,97,500/-	2,85,000/-	2,85,000/-	1,97,500/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	.....	.....
Non-Peer Review Journals	.....	.....	.....
e-Journals	01	.....	.....
Conference proceedings	05	13	.....

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	.....	.....	.....	.....
Minor Projects	2014-2016	BCUD, Pune &UGC	4,82,500/-	3,82,500/-
Interdisciplinary Projects	.....	.....	.....	.....

Industry sponsored	.....	.....	.....	.....
Projects sponsored by the University/ College	.....	.....	.....	.....
Students research projects <i>(other than compulsory by the University)</i>	.....	.....	.....	.....
Any other(Specify)	.....	.....	.....	.....
Total	.....	.....	5,15,000/-	3,82,500/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number
Sponsoring agencies

3.12 No. of faculty served as experts, chairpersons or resource person

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	.....
	Granted	.....
International	Applied	.....
	Granted	.....
Commercialised	Applied	.....
	Granted	.....

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
.....	01	.....	.....

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Eco Friendly 'Ganpati Utsav'
2. Rally to 'Save Environment'

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres	00	--	5 acres
Class rooms	10	00	--	10
Laboratories	12	01	College	13
Seminar Halls	01	00	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Library and administrative office is computerized, automation is in progress.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6390	4,16,569/-	764	1,07,530/-	7154	5,24,099/-
Reference Books	3352	8,61,602/-	135	53,467/-	3487	9,15,069/-
e-Books	N-List	5000/-	N-List	5000/-		5000/-
Journals	33	1,25,150/-	02	36,475/-	35	1,61,625/-
e-Journals	N-List	5000/-	N-List	5000/-		5000/-
Digital Database	--	--	--	--	--	--
CD & Video	132	--	12	--	144	--
Others (specify) (Competitive Examination)	1287	2,73,723.50	41	8945/-	1328	2,82,668.50

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Other
Existing	41	01	01	01	00	01	--	--
Added	--	--	--	--	--	--	--	--

Total	41	01	01	01	00	01	--	--
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4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

We have arranged one day workshop for students on 'Internet access and power point presentation'.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1, 09,500/-
ii) Campus Infrastructure and facilities	--
iii) Equipments	--
iv) Others (Xerox Machine Riso)	1,57,500/-
Total :	2,67,000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC plans teaching, Learning and co- curricular activities to support students.
- The IQAC provides guidelines for different committees like Earn and Learn Scheme, Examination, Skill development programs (Tissue Culcture), College Magazine, Special Guidance Scheme, Industrial Visits, Sport, N.S.S., library, Cultural etc.
- Financial support is given to economically backward students from government and from other sources.
- The Programmes are organized as per IQAC planning is notified to students through notice-board.

5.2 Efforts made by the institution for tracking the progression

- Placement and Career Guidance cell helps students in the progression.
- The head of institution collects committee reports and analyze the performance of students in teaching, learning, and their participation in co-curricular & extra curricular activities.
- The college also maintains a relationship with the alumni which helps in progression of students.
- The faculty members help students to prepare for entrance examinations of different PG courses (Professional and Management.)

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
		Nil	378 (YCMOU)

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	--	--		--	--

No	%
--	--

Last Year

This Year

General SC ST OBC Physically Total General SC ST OBC Physically Total

				Challenged						Challenged		
124	45	03	470	--	642	67	56	04	375	01	504	
Demand ratio 1:4				Dropout % - 0%								

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college has a Competitive Examination Committee.
- The Committee organized the lectures of expert resource persons.
- The students are encouraged to appear for various competitive examinations.
- The books are made available for various competitive examinations in college library

No. of students beneficiaries 75

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	03

5.6 Details of student counselling and career guidance

- The college has established student counseling cell.
- Organized various guest lectures by experts on job profile, opportunities in career and higher education.
- The personnel counseling at departmental level by teacher.
- Soft skill development workshop was organized for final year student.

No. of students benefitted 172

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	10

5.8 Details of gender sensitization programmes

- Women empowerment cell functions for the welfare of women staff and girls.
- Girls students participated in “Nirbhay Kanya Abhiyan” workshop, organized by Babuji Avhad Mahavidyalaya, Pathardi
- Expert lectures were organized on gender equality.
- The college has organized poster exhibition on “Save Girl Child” as an activity for gender sensitization

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	--	--
Financial support from government	474	40,54,665.00
Financial support from other sources	48	4,00,000.00
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Mission:

To aspire and strive for excellence in education by developing and sharpening intellectual and human potential of the learners for the good of the society and our stakeholders

Our Goals:

To provide opportunities in education to the students in order to be well mannered and cultured citizens.

To provide a dynamic and creative academic environment.

To inform the students about the Indian philosophy.

6.2 Does the Institution has a management Information System

Yes

The institute has MIS system and it is presently used for students admission process, database of students. MIS is also used for administrative process.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Active participation of faculty in reformation of syllabus workshop arranged by University.
- Teaching plans and monitoring
- Subject allocations as per specialization of teachers.

6.3.2 Teaching and Learning

- Blending of conventional and ICT methods for teaching -learning.
- Feedback from students.
- Special guidance scheme, seminars.

6.3.3 Examination and Evaluation

- Internal evaluation through class test, multiple choice question, seminars etc.
- University examinations are conducted as per university schedule.
- The college examination officer is appointed as per university rule, for smooth conduct of examination

6.3.4 Research and Development

- The college motivate and support faculty to undertake minor/ major research projects.
- Awareness and guidelines regarding different funding agencies.
- Students participation in ‘Avishkar’ competition.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The library is enriched by adding new titles.
- The library is having a facility of inflibnet.
- The college library is automated.
- Newly constructed separate reading room.
- Internet facility is available in central library and in all departments.

6.3.6 Human Resource Management

- The human resource is motivated and allowed to participate in seminars, workshops, short term courses, refresher and orientation courses.
- The humane resource is used to execute academic and administrative work as per academic calendar.

6.3.7 Faculty and Staff recruitment

The recruitment of faculty and other staff is as per rules and regulation of state government and Savitribai Phule Pune University, Pune

6.3.8 Industry Interaction / Collaboration

Industry experts are invited to deliver the lectures.

6.3.9 Admission of Students

The admissions for B Sc/M Sc is as per merit basis and B. A. on first comes first serve basis.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> ➤ GPF, gratuity& pension Medical benefits for the employees and their dependents from state government. ➤ Credit cooperative society.
Non teaching	<ul style="list-style-type: none"> ➤ GPF, gratuity& pension Medical benefits for the employees and their dependents from state government. ➤ Credit cooperative society.
Students	<ul style="list-style-type: none"> ➤ Student's welfare schemes. ➤ Various scholarships from government and university.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S. P. P. University Pune	Yes	IQAC
Administrative	Yes	S. P. P. University Pune UGC, DHE	Yes	STJVP Society Pathardi

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- M.Sc. examinations/ evaluation is being conducted on credit based system.
- Online question papers for M.Sc. and Mathematics practical examination
- Appointment of College Examination Officer (CEO)
- Photocopy of answer paper
- Online Submission of marks(internal and practical examination)
- Online appointment of external senior supervisor
- Bar coding system

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university always motivates college for autonomy.

6.11 Activities and support from the Alumni Association

1. Annual meeting of alumni association
2. Organizes informal discussion of alumni with students for sharing the knowledge, experience, suggestion etc.

6.12 Activities and support from the Parent – Teacher Association

The college organized parent-teacher meet and collected the feedback.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plastic Free Campus
- Eco friendly Ganpati Utsav
- Tree Plantation
- No Vehicle day

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

(a) Development of research competency/ culture among the student: <ul style="list-style-type: none">➤ Avishkar Competition➤ Student Projects
(b) Parent-Student counselling during admission process: <ul style="list-style-type: none">➤ Improvement in the daily attendance➤ Frequent interaction with parents➤ Enhancement in academic performance
(c) Implementation of substitutional strategic plan through IQAC: <ul style="list-style-type: none">➤ Optimum use of all resources➤ IQAC maintained documentation to achieve quality bench mark.
(d) Teaching learning: <ul style="list-style-type: none">➤ Use of ICT in teaching learning➤ Involvement of students➤ Increases student-teacher interaction➤ Eagerness to learn among the students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Composition of IQAC	The IQAC was reformed after NAAC peer team visit. The experts were appointed as per new guidelines of NAAC.
Purchase of equipments under Quality Improvement programme	The Xerox machine is purchased.
To generate resources from UGC University	Two minor research projects are sanctioned.

To organize National State level conferences	One National and one State level conference sanctioned.
To set up new laboratory for Physics department	One new Physics laboratory has been set.
To purchase LED TV's for all laboratories for multimedia teaching	Two LED TV's for Physics and Chemistry department were purchased.
To strengthen student welfare organization scheme	Twenty lectures for first year students were conducted under special guidance scheme. Fifty four students were participated in 'Earn and Learn' scheme. Organized one day workshop on health and personality development.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Anand Mohatsav as a Community Services (AMCS)
- Environmental Consciousness

**Details of Best Practices as per format have been attached as Annexure - IV and V*

7.4 Contribution to environmental awareness / protection

- Eco friendly Ganesh festival
- Organized one day workshop on Eco friendly 'Ganesh Murti Creation' for college student as a eco friendly festival.
- Eco friendly Diwali. Diwali without crackers.
- The subject: Environmental studies is made compulsory for the second year students.
- Environmental tours are organized for creating awareness among the students.
- The college has organized N.S.S. winter camps & mass awareness has been done regarding cleanliness, Energy conservation, Health and hygiene, Water conservation etc.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

The institution conducted SOWC analysis for identifying strengths, weaknesses, opportunities and threats for future development.

Strengths:

- Participation of Students in co-curricular and extra-curricular activities.
- Regular remedial coaching is provided to weaker section of students.
- Student's participation in University Games.
- ICT enabled teaching-learning.
- Provision of Earn and learn Scheme for Economically Backward Students.
- Six month certificate course in Tissue culture
- Organization of 10 days Soft Skill Development Programme. Good academic excellence.
- Students stand in Merit-List In university examinations.
- Faculties involved in Paper Publication in National/International conferences and Journals.
- Well Qualified Staff, Good Result Tradition
- Encouragement to the faculty for acquiring higher qualifications.

Weaknesses: -

- Limited research Collaborations
- Lack of collaboration.
- Limited consultancy.
- Partial office automation.

Opportunities: -

- Strengthening of sports activities.
- Encouragement to the faculty for more research activities.
- Activities related to social commitment.
- To create awareness amongst illiterate tribal peoples for education.
- To uplift the students from socio-economically group.
- To create efficient, well cultured humane being, administrators, politicians, and powerful youth for inculcation of humanity.
- Development of overall personality of the students to prepare them against new challenges.

Challenges:

- Student attendance.
- To improve response of Alumni and Parent-teacher Association.
- Development of an eco-friendly campus, awareness in public about eco friendly behavior.
- Limited placements for students.
- Limited consultancy and collaboration.
- Lack of collaboration of institution - industry linkage.

8. Plans of institution for next year

- To organize of seminars, conferences and workshops.
- To develop of digital / smart classrooms. (Purchase TV)
- To strengthen the research activity.
- To develop of Research centres in various subjects.
- To improve infrastructure facility.
- To enrich the library by new periodicals, Journals and reference books.
- To develop well equipped laboratories.
- To improve the Gymkhana facilities.
- Beautification of college campus.

Name: **Prof. Dr. B. R. Ghorpade**

Name: **Dr. S. B. Pawar**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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